Norwalk Adult Education Program Profile for 2011

ogram Information

Program/District: Director:

Norwalk Donald Foust

Cooperating Districts:

None

Total Grant Funds Number of Program Sites : 6

State / Local : \$437,359 Federal : \$0

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 11557 (17.85%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : 4269 (6.59%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	730	71	54	125	161
English as a Second Language (ESL)	2,208	322	260	582	873
Adult High School Credit Diploma Program	2,600	85	92	177	540
Total:	5,538	478	406	884	1,574

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	38	56	94
19 - 21	41	61	102
22 - 24	50	42	92
25 - 44	239	176	415
45 - 59	96	56	152
60+	19	10	29
Total:	483	401	884

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	2	0	2
Asian	17	12	29
Black / African American	112	97	209
Hispanic/Latino	307	254	561
Native Hawaiian or Other Pacific Islander	2	0	2
White	42	37	79
Two or More Races	1	1	2
Total:	483	401	884

Student Characteristics at Entry

Number
408
423
53
1
1
676
20
0

Parent of Child(ren)

5 years of age or younger	166
6 to 10 years of age	119
11 to 18 years of age	121

Goals/Reasons For Enrollment	Number
Enter Employment	25
Retain Employment	21
Earn a Diploma	156
Enter Postsecondary	62
Improve Basic Skills	656
Progress Towards Diploma	151
Enhance Family Literacy	21
Earn Citizenship	43
Vote	10
Use Community Services	98
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	26	44.42%	45.45%	36.36%	36.36%	90.91%
Beginning	12	24	53.44%	66.67%	50.00%	50.00%	100.00%
Low Intermediate	25	33	61.08%	76.00%	52.00%	60.00%	96.00%
High Intermediate	24	33	56.88%	62.50%	37.50%	25.00%	100.00%
Low ASE	5	25	37.23%	100.00%	100.00%	100.00%	100.00%
High ASE	1	44	88.00%	100.00%	100.00%	100.00%	100.00%
Total:	78	30	54.74%	67.95%	48.72%	47.44%	97.44%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	38	43	62.90%	73.68%	71.05%	60.53%	94.74%
Low Beginning	53	48	59.07%	67.92%	52.83%	56.60%	98.11%
High Beginning	101	36	56.49%	64.36%	40.59%	40.59%	98.02%
Low Intermediate	136	37	56.49%	70.59%	36.03%	35.29%	99.26%
High Intermediate	109	43	56.05%	74.31%	44.04%	36.70%	99.08%
Advanced	91	46	64.45%	75.82%	26.37%	12.09%	100.00%
Total:	528	41	58.54%	71.02%	41.10%	36.55%	98.67%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	82	94	69.77%	7.32%	0.00%
Students with 11 or more credits	95	126	81.67%	17.89%	68.42%
Total:	177	111	76.55%	12.99%	36.72%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	85%	93%
	Listening	Reading
English as a Second Language	74%	97%

	Reading	Math
Adult High School Credit Diploma Program	84%	98%
General Educational Development	82%	98%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test	
ABE/GED (Combines ABE and GED)	1+ Hours	183 (100%)	111 (61%)	
	12+ Hours	125 (68%)	78 (62%)	
ESL (Combines ESL and Citizenship)	1+ Hours	782 (100%)	617 (79%)	
	12+ Hours	582 (74%)	542 (93%)	
Credit Diploma Program	1+ Hours	197 (100%)	N/A	
	12+ Hours	177 (90%)	N/A	

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	284	55%	
Math	51	49%	
Writing	76	59%	
Listening	147	57%	

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

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	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total	
English	83.00	3.50			86.50	
Math	36.00	4.50			40.50	
Science	42.00	2.50			44.50	
Social Studies - Civics	46.50	2.50			49.00	
Social Studies - US History	27.00				27.00	
Social Studies - Other	7.50				7.50	
Electives	73.00	5.50			78.50	
Total:	315.00	18.50			333.50	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	18
GED	6
CDP	18
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Norwalk Adult Education		10	1	7	12	5
All Others	1	0	0	0	1	0
Total:	24	10	1	7	13	5

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	64	0	11	0
Total:	64	0	12	0

Data Date : 10/13/2011

Filters Used:

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Printed on 10/13/2011

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Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)